| **Student:** Annette |
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| **Topic:** This house believes that universities should provide gaming scholarships |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on showing how there is a possibility to earn money through gaming. * Nice work on explaining other skills that get enhanced when people play games. * Good work on the structure for your argument. * Nice work on explaining that gaming is becoming a larger part of our life. * Nice work on identifying that universities can benefit from competitions and tournaments. * Good speech overall and good work on asking POIs.   2:45 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need a more emotive hook. Try to show more on these general trends within gaming. * You need to explain what gaming scholarships look like. Will that incentivize new students to pursue this type of sport? * Your theory that growth of technology supports growth of gaming requires some mechanization. Talk about the links and connections. * You want to explain how the kind of skills you learn in gaming is transferable to other aspects of your life. | |

| **Student:** Jasper |
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| **Topic:** This house believes that universities should provide gaming scholarships |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that a university will actually lose reputation by providing gaming scholarships. * Good work on showing how gaming is seen as a distraction. * Nice work on engaging with the best case scenario of the other side when you achieve success in different competitions. * Good work on explaining how it will take some time for people’s perception to shift about gaming.   2:50 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need a hook to start your speech. Do not repeat the motion - we all know it already. * When you explain that we don’t have * Don’t ask your question as a rebuttal. * Try to explain how this will shape the perception of parents towards the kids that pursue gaming. | |

| **Student:** Raymond |
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| **Topic:** This house believes that universities should provide gaming scholarships |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that with the support from university more people will be able to access gaming. * Nice work on explaining the scope of competition and how people can make a career in gaming. * Nice work on explaining that there are a lot of skills associated with gaming that can help you.   2:40 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need to start with an emotive hook. * Try to minimize frequent pauses in your speech. * You need a lot more rebuttals and also we need more work on those responses. * You want to show exactly how gaming is evolving throughout. Give specifics on what sectors are improving and what is happening. | |

| **Student:** Henry |
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| **Topic:** This house believes that universities should provide gaming scholarships |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that the skills you learn on gaming are not that impactful in real life. * Good work on explaining that gaming won’t be the focus for most of the people in the world. * Good work on explaining that accessibility to gaming is limited. * Good work on explaining that alternative career choices are more rewarding. * Good work on showing that gaming itself has limited positive impact to the world.   4:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need a hook. Next time, the first thing you want to build in the prep time is a hook * You need more explanation on why gaming is not accessible. Explain to really win in gaming - you need the best equipment, skills and consistent effort here. * When you say gaming doesn’t deliver a positive effect to the world - link that to how universities are knowledge hubs to make sure life is better for everyone. | |

| **Student:** Eric |
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| **Topic:** This house believes that universities should provide gaming scholarships |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that gaming is a plausible future for kids and people like gaming. * Nice work on showing that we have consistent development in the gaming industry and most people enjoy gaming. * Nice work on explaining how universities can get better reputation by flexing gamers. * Nice work on identifying ideas from the other side and good work on trying to identify clashes.   3:25 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * While you identified that gaming is a possible future - make it a likely and a lucrative future by explaining how much interest and investment there is. * You are not arguing on the grounds of solid proof. Try to show why your world is more likely than their world by highlighting your reasons. * You need to explain how universities will convert that flex that they sponsored gamers to funding or other stuff. | |

| **Student:** Catherine |
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| **Topic:** This house believes that universities should provide gaming scholarships |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that current perception about gaming is not that popular. * Nice identification that people will perceive that school is not about education if they prioritize gamers. * Good work on explaining that bigger issues in the world require solutions that have nothing to do with gaming. * Nice work on explaining how gaming is a good career choice for students.   3:40 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You don’t need the introduction at the top of your speech. Directly enter into the speech using the hook. * Show how gaming retracts from the objective of the university. * We need to prove our claims using multiple reasons. We are claiming too many things. * We need better framing of our clashes. Arguments are not clashes. You need to try hard to identify the issues. | |

| **Student: Inez** |
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| **Topic:** This house believes that universities should provide gaming scholarships |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining how gaming scholarships are not that accessible to average gamers. * Good identification of ideas from the other side. * Nice work on explaining that gaming distracts students from more important work.   1:45 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to show what part of the argument you are responding to in your response. * You need to explain how you will learn a lot of things alternatively. | |

| **Student: Jerry** |
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| **Topic:** This house believes that universities should provide gaming scholarships |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that most parents believe that video games are just entertainment and they are likely to discourage gamers. * Good work on explaining that it is possible for people to fail consistently in gaming. And it has a difficult learning curve. * Nice work on showing that there are bigger issues in the world.   2:50 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need to start with a hook. Don’t repeat the motion. * You want to clearly distinguish what side you are speaking for. * We need to be a little more targeted with our comparisons. | |

| **Student: Eva** |
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| **Topic:** This house believes that universities should provide gaming scholarships |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that gaming can teach you a certain set of skills that will be useful to you in future. * Good work on identifying the ideas from the other side. * Nice work on explaining that the process of gaming itself is rewarding.   2:10 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need a hook. * Try to explain how the skills learned during the games are transferable to real life careers. * You want to explain how universities can actually benefit from gaming scholarships. | |